



# **ROLLING RIVER SCHOOL DIVISION ACTION PLAN**

Superintendent's Report to  
Rolling River School Division Board of Trustees

2021 – 2022

## **Vision**

Citizens who enrich our world.

## **Mission**

Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.

## **Beliefs**

We believe:

- All students have the ability to learn and achieve success.
- All students are unique and learn in different ways.
- All students are valued for their individual gifts, talents and diversity.
- All students can conduct themselves in an ethical manner.
- All students can positively influence their world.

## **Division Educational Priorities**

1. Mental Health & Well Being
2. Cultural Proficiency
3. Literacy
4. Numeracy

# ROLLING RIVER SCHOOL DIVISION ACTION PLAN

2021 – 2022

Trimester Report

ROLLING RIVER SCHOOL DIVISION BOARD OF TRUSTEES

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# ROLLING RIVER SCHOOL DIVISION ACTION PLAN – 2020-2021 TO 2022-2023

Goal / Initiative <i>(What specifically are you trying to improve/achieve to move the priority forward?)</i>	Team Leaders <i>(Who will lead the initiative)</i>	Strategies / Activities <i>(What actions will you take?)</i>	Trimester Progress Reports <i>(Evidence of progress to date)</i>	Indicators of Progress <i>(What evidence exists that the goal/initiative is being met?)</i>	Target for Completion <i>(When is the initiative expected to be completed)</i>
<b>Governance Goal #1: Board Cohesiveness and Teamwork</b>	Superintendent RRSD Trustees	<ul style="list-style-type: none"> <li>Develop and communicate a meeting schedule for 2021-2022 Board meetings, policy review meetings, professional development, action plan/trimester reports, and budget meetings.</li> <li>Maintain communication processes with the Board Chairperson to review e.g., meeting agendas, meeting attendance.</li> <li>Review and develop policies that align with legislative requirements, RRSD vision and mission and support the attainment of RRSD Strategic Plan goals.</li> </ul>	<ul style="list-style-type: none"> <li><b>Plan shared and posted with Board</b></li> <li><b>Routine is in place</b></li> <li><b>Policy Meetings took place on September 29 and November 3<sup>rd</sup></b></li> <li><b>Seclusion Policy under development, to present at the April 27 Policy Review Meeting</b></li> <li><b>Safe and Caring Schools – A policy Directive in Minimizing the Use of Suspension and Expulsion in Manitoba School Settings Policy review underway</b></li> <li><b>Review and approval of several policy revisions in April 2022</b></li> </ul>	<ul style="list-style-type: none"> <li>Posted</li> <li>Meetings take place 2 days prior to Board Meetings</li> <li>Ongoing</li> </ul>	<p>Complete</p> <p>Ongoing</p> <p>Ongoing</p> <p>Complete for 2022</p>
<b>Governance Goal #2: Community Engagement</b> Commitment to communicate, engage and work with schools, parents, families, and communities in an effort to: <ul style="list-style-type: none"> <li>Inform RRSD Community on actions related to COVID 19/pandemic planning.</li> <li>Inform RRSD Community on actions related to the Manitoba BEST Strategy</li> </ul>	Superintendent RRSD Trustees	<ul style="list-style-type: none"> <li>Maintain a visible presence in schools and classrooms and at extracurricular events.</li> <li>Build upon and enhance existing strategies for community/parental engagement identified in the strategic plan.</li> <li>Review and upload information on RRSD website as required to ensure it is current.</li> <li>Continue to use the RRSD website, and social media outlets as a means of ongoing communication, and community outreach.</li> <li>Attend pertinent meetings/invitations conducted by key organizations.</li> <li>Use media and school messenger to report significant school division events.</li> </ul>	<ul style="list-style-type: none"> <li><b>Superintendent visited all Schools in RRSD in Term 1</b></li> <li><b>Superintendent met with RRFN Leadership</b></li> <li><b>Superintendent attended divisional team soccer, volleyball, and hockey games.</b></li> <li><b>Website/social media sites and parent school messenger updates as needed</b></li> <li><b>Communication with regional newspapers to provide Covid safety and strike updates.</b></li> <li><b>Continued visits to all schools in term 2. Virtual/phone meetings with RRFN Education Coordinator</b></li> <li><b>Website Stories have displayed school activities as they have restarted.</b></li> <li><b>Continued communication with local newspapers. (Brandon Sun, Minnedosa Tribune, Neepawa Banner)</b></li> <li><b>Continued visits to all schools in term 3</b></li> <li><b>Communication with local and regional newspapers.</b></li> <li><b>School messenger used extensively during inclement weather and flood situation in 2021-2022.</b></li> </ul>	<ul style="list-style-type: none"> <li>Superintendent's log is maintained and reported to Board monthly that identifies school visits, community engagement, and PD related activities.</li> <li>RRSD Strategic Plan and MET Continuous Improvement Report posted on websites</li> <li>Press releases, news clips, other updates shared via website, school messenger and social media.</li> </ul>	Ongoing

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<ul style="list-style-type: none"> <li>Support and increase student achievement</li> </ul>					
<b>Governance Goal #3: Board Professional Development:</b> <ul style="list-style-type: none"> <li>Support the Board PD plan for 2021-2022 based on feedback provided during the September and October 2021 Board Meetings.</li> <li>Support Board PD that supports the strategic plan as it arises throughout the year.</li> </ul>	Superintendent RRSD Trustees	<ul style="list-style-type: none"> <li>Encourage Board development by communicating provincial PD opportunities.</li> </ul>	<ul style="list-style-type: none"> <li><b>No report on Board PD for trimester 1</b></li> <li><b>No report on board PD for trimester 2.</b></li> <li><b>Superintendent attended MB Education presentation on the updated-12 Education Action Plan in preparation of Board PD for the 2022-2023 school year.</b></li> </ul>	<ul style="list-style-type: none"> <li>Participation and attendance of Board PD activities</li> </ul>	June 2022

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<b>Education Leadership 2020-2021:</b> The goal for 2021-2022 is to maintain focus on student well being and achievement of goals established in the 2016-2023 RRSD Strategic Plan in the following 4 priority areas: <ol style="list-style-type: none"> <li><b>Mental health and Well Being</b></li> <li><b>Cultural Proficiency</b></li> <li><b>Literacy</b></li> <li><b>Numeracy</b></li> </ol>	Superintendent	<ul style="list-style-type: none"> <li>Review and analyze data that will facilitate subsequent planning for continuing improvement of student achievement at the school and school division level in the 4 priority areas.</li> </ul>	<ul style="list-style-type: none"> <li><b>Updated Strategic Plan posted on website.</b></li> <li><b>Reviewed Strategic Plan updates with Board on November 17<sup>th</sup>.</b></li> <li><b>Reviewed Strategic Plan updates with school principals on November 24<sup>th</sup>.</b></li> <li><b>Superintendent attended Provincial Continuous Improvement Plan Meeting</b></li> <li><b>Reviewed Strategic/Continuous Improvement Plan “Renewal Conversation” with Manitoba Education.</b></li> <li><b>2021-2022 Cultural Proficiency Inquiry – School Data to Inform Planning collected</b></li> <li><b>Tell Them from Me Surveys completed divisionally in May 2022</b></li> <li><b>All schools have been supported as they return to near-“normal” activities to support mental health and well-being of students. (Sports, music, field trips, grads, etc.)</b></li> <li><b>Literacy and Numeracy Data collected in June 2022 to inform school and divisional strategic plans. (Baseline math NAP, Report Card Data)</b></li> </ul>	<ul style="list-style-type: none"> <li>Prepare and submit to the board a report on student achievement for the previous school year.</li> <li>Prepare and submit the RRSD Annual Report on Continuous Improvement to Manitoba Education and Training and share with the Board.</li> </ul>	Ongoing
<b>Priority #1: Mental Health and Well Being</b> The goal is to maintain the RTI/PBIS framework to identify strategies related to mental health and emotional well being, school safety, security, and climate.	J. Cline/L. Martin	<ul style="list-style-type: none"> <li>Schools will continue to adopt and expand the PAX program to ensure the development of a safe and orderly environment that supports cooperation, collaboration and student engagement in all schools.</li> <li>Review and implement the RRSD school Emergency Response Manual for each school campus. Ensure that safety drills are conducted with fidelity in each school and that all staff and students are prepared to respond appropriately in emergency situations.</li> <li>Review and implement the RRSD Code of conduct at each school campus and distribute the Code of Conduct manual to new students/families.</li> </ul>	<ul style="list-style-type: none"> <li><b>PAX training (in-person) for new staff to RRSD, October 2021</b></li> <li><b>Emergency Response Manuals submitted by principals, reviewed by superintendent, feedback provided for improvement</b></li> <li><b>Due to COVID, school-based drills modified to meet current health orders.</b></li> <li><b>Divisional Code of Conduct shared with new families at school level.</b></li> <li><b>Continued Pandemic safety/staffing implementation</b></li> <li><b>Progressive and layered return of school activities and removal of restrictions in RRSD to support staff, parent and student mental health.</b></li> <li><b>Return to Pre-pandemic school drills beginning in April 2022</b></li> </ul>	<ul style="list-style-type: none"> <li>In partnership with Healthy Child Manitoba provide Virtual PAX professional development to new school staff and those requiring a “refresher” in 2021-2022 school year.</li> <li>Provide schools a schedule of drills to be conducted through the school year and submitted to superintendents office at year end- June.</li> </ul>	Ongoing  October 2021  Ongoing

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		<ul style="list-style-type: none"> <li>• Pandemic/COVID 19 planning to support Mental health and Well Being</li> <li>• Targeted Mental Health and Wellness PD for staff</li> <li>• Targeted Mental Health Support for Students</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Care for All in Education program supports for all Divisional Staff shared.</b></li> <li>• <b>BU Cares Project - (Community Polarization/Relationships Planning Underway (Parents and Staff participation TBD)</b></li> </ul>		Ongoing (June 2022)
<b>Priority #2: Cultural Proficiency</b> By June 2022, all schools will report progress toward cultural proficiency in the five elements of a culturally responsive curriculum.	J. Cline	<ul style="list-style-type: none"> <li>• FNMI content, perspectives, and ways of knowing integrated into curriculum.</li> <li>• PD opportunities provided for teachers. (mRLC)</li> <li>• Lesson Plans created by RRSD teachers that incorporate aboriginal content are posted on the RRSD site for teachers.</li> <li>• Maintain a visual data wall that documents integration of FNMI content /activities into curriculum on all campuses.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teachers Participating in MrLC sessions “Knowledge to Action: Infusing Indigenous Perspectives” – Details provided by Coordinator of ICT</b></li> <li>• <b>Sample Visual Data Wall shared with Principals</b></li> <li>• <b>Superintendent working with the MASS Indigenous Education Committee. Resources and provincial changes shared with principals.</b></li> <li>• <b>Mamāhtawisiwin – The Path to an Indigenous Inclusive Education System document shared with Principals</b></li> <li>• <b>2021-2022 Cultural Proficiency Inquiry – School Data to Inform Planning collected</b></li> </ul>	<ul style="list-style-type: none"> <li>• Improved Tell Them from Me Survey Results</li> <li>• Responses on the Cultural Proficiency Rubric progress from the left to the right in providing a culturally proficient curriculum from the previous year.</li> <li>• Visuals Posted in all schools</li> </ul>	Ongoing
<b>Priority #3: Literacy Goal: Student Performance</b> By June 2022, 85% of all RRSD students will achieve a minimum of 3 (Good understanding and application of concepts and skills) on the provincial report card scale in all core content areas.	J. Cline/J. Sheppard	<ul style="list-style-type: none"> <li>• RRSD students will be able to read for meaning, across the curriculum content areas with an emphasis on:               <ul style="list-style-type: none"> <li>▪ Understanding and interpreting key ideas and messages.</li> <li>▪ Responding critically to a variety of texts/information sources.</li> <li>▪ Choosing language to identify a point of view.</li> <li>▪ Using conventions and resources to proofread and make meaning clear.</li> <li>▪ Assessment tasks are aligned with the curriculum.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Divisional Literacy Data Shared with Principals in November 2021</b></li> <li>• <b>Literacy PD and Supports shared by Coordinator of ICT</b></li> <li>• <b>Teacher Idea Fund staffing at Erickson Elementary to focus on improvement of Literacy scores of students.</b></li> <li>• <b>Reading Recovery Program planning for 2022/2023 (2 schools returning to programming in 22/23)</b></li> <li>• <b>School Based Community Reports including literacy data to return in 2022-2023 using 21/22 data.</b></li> <li>• <b>Coordinator of ICT report will highlight Literacy Interventions and supports</b></li> </ul>	<ul style="list-style-type: none"> <li>• Participation in mRLC to support teachers in the priorities and where gaps exist.</li> <li>• Observational data</li> <li>• Walkthrough tool</li> <li>• Teacher analysis of student achievement data applying learning sprints process.</li> </ul>	Ongoing

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		<ul style="list-style-type: none"> <li>Timely and tiered interventions, supported by a team approach, respond to individual student learning needs.</li> <li>Collect and analyse the following 2020-2021 data (to March 23) <ul style="list-style-type: none"> <li>Report card</li> </ul> </li> <li>Complete and communicate a 2020-2021 year-end review of student achievement that confirms student progress in relation to Strategic Plan goals.</li> <li>Document the achievement in the Manitoba Education Continuous Improvement Report and share with stakeholders.</li> <li>Determine next steps to sustain success and make adjustments and revisions in the plan.</li> </ul>	<ul style="list-style-type: none"> <li>Year End Data on student progress will be collated in the summer of 2022 and included in the 2022 – 2023 RRSD Report on Continuous Improvement.</li> <li>Data review for strategic planning with Principals at June RREAL Team Meeting</li> </ul>		August 2022
<b>Priority #4: Numeracy</b> <b>Goal: Student Performance</b> By June 2022, 85% of all RRSD students will achieve a minimum of 3 (Good understanding and application of concepts and skills) on the provincial report card scale in Mathematics strands (Number Sense, Patterns and Relations, Shape and Space, and Statistics and Probability) in all grades.	J. Cline/J. Sheppard	<ul style="list-style-type: none"> <li>Assessment tasks are aligned with the curriculum.</li> <li>Timely and tiered interventions, supported by a team approach, respond to individual student learning needs.</li> <li>Collect and analyse the following 2020-2021 data: <ul style="list-style-type: none"> <li>report card data</li> <li>mRLC data</li> </ul> </li> <li>Complete and communicate a 2020-2021 year-end review of student achievement that confirms student progress in relation to Strategic Plan Numeracy goals.</li> </ul>	<ul style="list-style-type: none"> <li>MrLC Numeracy Achievement Project expansion data shared by Coordinator of ICT</li> <li>Divisional Numeracy Data Shared with Principals in November 2021</li> <li>Increased EA support to support recovery learning in Numeracy</li> <li>Increased .25 Resource Support for colony schools – Safe Schools Funding</li> <li>Teacher Idea Fund at Erickson Elementary focus on improvement of Numeracy scores of students.</li> <li>School Based Community Reports including Numeracy Data to return in 2022-2023 using 21/22 data</li> <li>Coordinator of ICT report will highlight Numeracy Interventions and supports.</li> </ul>	<ul style="list-style-type: none"> <li>Data from the following sources: <ul style="list-style-type: none"> <li>Manitoba Report Card Data.</li> <li>mRLC Numeracy Assessment data.</li> <li>Observational and Anecdotal student engagement data</li> <li>Walk Through tool</li> <li>Teacher analysis of student achievement data</li> </ul> </li> </ul>	Ongoing



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		<ul style="list-style-type: none"> <li>Document the achievement in the Manitoba Education Continuous Improvement Report and share with stakeholders.</li> <li>Determine next steps to sustain success and make adjustments and revisions in the plan where needed to support teachers and students.</li> <li>Provide professional learning experiences where gaps exist. <ul style="list-style-type: none"> <li>Routine review and monitoring of data provided by the classroom teacher in Gradebook will concentrate everyone's attention on supporting student achievement and foster professional collaboration and collective accountability for those students requiring targeted supports using PLC's and Learning Sprints.</li> </ul> </li> <li>Expand teacher participation in mRLC Numeracy PD</li> </ul>	<ul style="list-style-type: none"> <li>Data review for strategic planning with Principals at June RREAL Team Meeting</li> <li>Targeted teacher supports in 21/22 will continue in 22/23 for new colony and small schools with our .4 Resource Support Teacher.</li> <li>mRLC Math program will return in 2022-2023 in grades 4-9. RRSD will have new teachers participate in relevant Cohorts.</li> </ul>		<p>Ongoing</p> <p>Ongoing</p>

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<b>To ensure that new Resource Teachers acquire the knowledge and skills needed to assist classroom teachers in supporting students with additional learning needs</b>	Lisa Martin Heather Emerson-Proven	<ul style="list-style-type: none"> <li>Core competencies identified for new RTs: Referral processes – to RTs and Clinicians, diagnostic assessment tools, using clinician reports to guide planning, writing IEPs and Adaptation Plans, Learning Disabilities (in Reading, Math), Autism, Transition Processes as appropriate for grades, identification and referral to appropriate outside agencies, identification of appropriate resources (this list may be incomplete at this time)</li> <li>New RTs will identify additional needs as they arise</li> <li>In-Person, online, individual and small group learning sessions provided</li> <li>Self-directed learning modules created with small group follow-up</li> <li>When appropriate, learning opportunities will be open to the divisional Resource team on a volunteer basis</li> </ul>	<ul style="list-style-type: none"> <li><b>Binder developed by Heather and distributed to new RTs focussing on requirements and links to provincial documents</b></li> <li><b>16 in-person school visits</b></li> <li><b>Many phone calls and Teams meetings</b></li> <li><b>Providing 1-1 support to RTs answering general and specific questions</b></li> <li><b>Attended school team, divisional team, multi-agency team meetings, psych feedback meetings</b></li> <li><b>Assisted in drafting IEPs for students with very complex needs</b></li> <li><b>Continued support provided to new RTs with in-person support, Teams meetings, Divisional Resource Teacher meetings – focussing on reviewing and evaluation of student specific plans, problem-solving for emergent issues, follow-up after completed psychological assessments</b></li> <li><b>Continued support for new Resource Teachers in term 3.</b></li> </ul>	<ul style="list-style-type: none"> <li>New RTs will participate in all sessions provided</li> <li>New RTs will identify additional topics as per their school community</li> <li>Self-Directed modules completed by all new RTs</li> </ul>	<p>June 2022</p> <p>Complete</p>
<b>To review the Tell Them from Me data to identify areas of need in each school and develop a plan to address those needs</b>	Lisa Martin Adele Harrison	<ul style="list-style-type: none"> <li>Review TTFM data divisionally and by school</li> <li>Meetings set up with each school to share findings and develop a school-wide plan to address them.</li> <li>Monitor progress after each reporting period</li> <li>Adjust plan as needed to reflect progress and/or emerging needs</li> </ul>	<ul style="list-style-type: none"> <li><b>No Update</b></li> <li><b>Mid-Year updates conducted with nearly all schools</b></li> <li><b>TTFM data review – ongoing</b></li> <li><b>TTFM data review – ongoing into 2022-2023</b></li> </ul>	<ul style="list-style-type: none"> <li>Review conducted</li> <li>Meetings set</li> <li>Plans developed</li> </ul>	<p>June 2022</p> <p>Ongoing</p>
<b>To assist schools in addressing the needs of students whose learning</b>	Lisa Martin	<ul style="list-style-type: none"> <li>Arrange meetings with all school-based Student Services in October 2021 to identify</li> </ul>	<ul style="list-style-type: none"> <li><b>Timeline delayed due to principals and RTs often substituting and meeting with the full team (in-person or by Teams) is very difficult</b></li> </ul>	<ul style="list-style-type: none"> <li>Students identified and plans created</li> </ul>	<p>June 2022</p>

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<b>needs changed due to COVID-19 school disruptions/changes</b>	School-Based Student Services Teams Divisional Clinical Services team	<p>students whose learning needs have changed due to COVID</p> <ul style="list-style-type: none"> <li>Assist school-based Student Services teams (including parents, students and appropriate service providers) to create Student-Specific Plans (IEPs, AEPs) to address identified needs</li> <li>Monitor progress after each reporting period</li> <li>Adjust plan as needed to reflect progress and/or emerging needs</li> </ul>	<ul style="list-style-type: none"> <li><b>Informal discussions with RTs and principals indicate that students have been affected by interruptions/changes to school. One school reports their academic scores have decreased approx. 20% over the past year; specific concerns expressed about early years students who have had most of their time at school affected by the pandemic</b></li> <li><b>Mid-Year Updates conducted with nearly all schools</b></li> <li><b>Students who have been affected by COVID disruptions were identified prior to the pandemic with mild to moderate difficulties. Some of these students' needs have increased significantly.</b> <ul style="list-style-type: none"> <li>Most common challenges are impact to mental health and school attendance.</li> </ul> </li> <li><b>Schools are working to support those students using the team approach and involving outside agencies as needed</b></li> <li><b>Schools continue to support students through the team approach</b></li> <li><b>School attendance continues to be a challenge that will be supported in 2022-2023.</b></li> </ul>	<ul style="list-style-type: none"> <li>Inputted into CLEVR by November 1, 2021</li> <li>Regular reporting of progress to parents and recorded on CLEVR</li> </ul>	Ongoing in 2022-2023
<b>All students who have IEPs or AEPs created to support their learning will know about their plan and will attend team meetings as appropriate to their age and understanding of the process</b>	Lisa Martin School-Based Student Services Teams	<ul style="list-style-type: none"> <li>Case managers (as identified by the school principal) will meet with each student on an AEP or IEP by October 15 to review the student's plan and address any concerns or questions.</li> <li>Discuss preparing students for their meetings with RTs, GCs and principals for feedback and determine a set of guidelines for that preparation</li> <li>Guidelines may include use of self-assessment, preparing a script (with the student) for what they will share at the meeting, deciding together approximately how long they will attend and/or which sections they wish to participate in</li> </ul>	<ul style="list-style-type: none"> <li><b>RTs have been informed that students need to be part of their program planning/monitoring/ evaluation</b></li> <li><b>Timeline delayed</b></li> <li><b>Timeline will not be met this school year</b></li> <li><b>Expected that students will be involved in their planning this spring for plans beginning in fall 2022</b></li> <li><b>Resource teachers directed to include students in development of their plans.</b></li> </ul>	<ul style="list-style-type: none"> <li>Draft guidelines for use in November IEP reporting period</li> <li>Initial meetings with all students in IEPs and AEPs complete by October 15</li> <li>Student participation will be noted on the IEP in the CLEVR database including the amount of time and nature of their participation</li> </ul>	June 2022  Ongoing in 2022-2023

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		<ul style="list-style-type: none"><li>Case managers will use those guidelines to prepare students to participate in their IEP meetings prior to the meetings.</li></ul>			

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Literacy	James Sheppard	<ul style="list-style-type: none"> <li>• Arrange for running record training for Early Years staff new to Rolling River School Division.</li> <li>• Arrange for orientation to the PAWS Writing document for Early Years staff new to Rolling River School Division.</li> <li>• ELA PD options (Literacy and Writing) through mRLC offerings in 2021-22 (remote and in-person as Health orders allow).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Both Running Records and PAWS training took place on Oct. 21, 2021. Full Day, excellent feedback.</b></li> <li>• <b>mRLC – 25 teachers are registered for 4 separate Literacy-focused training sessions.</b></li> <li>• <b>Development of a divisional phonemic awareness plan beginning with Kindergarten teachers (with Student Services Coordinator and SLPs).</b></li> <li>• <b>mRLC Literacy PD continues this term; asynchronous option available due to sub shortages caused by the pandemic.</b></li> <li>• <b>Kindergarten Heggerty PD delivered on June 7, 2022; Resource teachers and Administrators also in attendance.</b></li> <li>• <b>Follow up/sharing with elementary principals with “look fors” to support Kindergarten implementation in 2022-23.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Improvement of student literacy achievement.</li> <li>• New staff integrating running records and the PAWS writing tool as an integral part of a balanced literacy program.</li> <li>• Consistency in reporting student reading and writing achievement throughout the grades.</li> </ul>	<p>Complete</p> <p>Complete</p> <p>Complete</p> <p>Complete</p>
Numeracy	James Sheppard	<ul style="list-style-type: none"> <li>• Numeracy Achievement Projects from 2019/20 suspension due to COVID still on hold</li> <li>• NAP Cohort I for grade 4&amp;5 teachers</li> <li>• NAP Cohort I and J for school administrators</li> <li>• mRLC Cohort 1 (continuing) &amp;2 (new) for 9-12 teachers</li> <li>• Grade Level TEAMS sharing and PLC's</li> </ul>	<ul style="list-style-type: none"> <li>• <b>NAP Cohort I for grade 4&amp;5 teachers underway; 19 classroom teachers attending.</b></li> <li>• <b>mRLC Cohort 1&amp;2 training: 12 teachers attending continuing and new sessions for grades 5-12.</b></li> <li>• <b>NAP Cohort I and J (school administrators): 3 principals attending.</b></li> <li>• <b>mRLC Numeracy PD continues this term; in-person meetings tentatively scheduled for May.</b></li> <li>• <b>RRSD Principal participation in Provincial Learning Network (Curriculum, Teaching, Learning and Assessment).</b></li> <li>• <b>Exploration of Mathology as a K-3 resource to supplement mRLC programming in grades 4 and up; seeking potential pilot teachers for 2022-23.</b> <ul style="list-style-type: none"> <li>▪ <b>(tabled for 2022-23; mRLC math PD will be the priority)</b></li> </ul> </li> <li>• <b>NAP Baseline Assessments for Grades 4-9 administered June 6-10, 2022.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Improvement of student numeracy achievement.</li> <li>• Interventions based on analysis of school data, specifically using the NAP/mRLC Data Tool.</li> <li>• Expansion of numeracy PD continuum to include grade 4&amp;5 teachers.</li> <li>• Collaboration amongst numeracy teachers in grades 4-12.</li> </ul>	<p>Complete</p> <p>Complete</p> <p>Complete</p> <p>Complete</p>
Technology	James Sheppard	<ul style="list-style-type: none"> <li>• Continued staff training with Microsoft; TEAMS training ongoing, Office 365, Stream to support the digital literacy of RRSD staff.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Divisional PD Day on Oct. 1: 32 staff attended Lumio Smart Training; 38 staff attended Microsoft Education Insights Training; 31 attended Microsoft Education Access Training.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Continued growth, use, and innovation with TEAMS and Office 365.</li> </ul>	<p>Complete</p>

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			<ul style="list-style-type: none"> <li>• Divisional PD for new Distance Ed Teachers on Oct. 28.</li> <li>• All 100 Onetab devices acquired in 2020-21 have been distributed to schools to support literacy and numeracy in grade 1 &amp; 2 classes throughout the division.</li> <li>• Atrieve HR Workboard Web Orientation and Training on Dec. 1.</li> <li>• HR workboard implemented for schools and substitute teacher booking.</li> </ul>		<p>Complete</p> <p>Complete</p> <p>Complete</p>
Mental Health and Well-Being	James Sheppard	<ul style="list-style-type: none"> <li>• Staff PD session with Jody Carrington</li> <li>• Planning session with “Sources of Strength” attendees from 2020-21 – next steps for school implementation</li> <li>• Support PAX training for new staff</li> <li>• TTFM Surveys – Students, Parents, Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Divisional staff attended Jody Carrington PD on Sept. 7, 2021.</li> <li>• Initial PAX training sessions for new staff in September and October 2021 – 12 attendees.</li> <li>• 24 staff have registered for MRLC Infusing Indigenous Perspectives (grades 5-12).</li> <li>• Staff attended School Admin/Catalyst Teacher Treaty Education Training on Dec. 1 &amp; 2, 2021.</li> <li>• Follow up school-based sessions for students to support digital literacy and social media responsibility.</li> <li>• PAX spring 2022 follow up sessions completed.</li> <li>• RRSD Principal participation in Provincial Learning Network (Parent and Community Engagement).</li> <li>• Ourschool/Tell them From Me Survey prepared for implementation, training available for school facilitators.</li> <li>• Ourschool/Tell them from Me Survey administered to students and parents; surveys closed June 10 (extended due to flooding at TCS &amp; MCI)</li> <li>• PAX PD sessions confirmed for 2022-23 school year.</li> </ul>	<ul style="list-style-type: none"> <li>• RRSD staff prepared to meet the needs of students returning to school with pandemic restrictions still in place; staff will also be better versed in their own needs and self-care during the pandemic</li> <li>• Implementation of Sources of Strength initiatives in-school.</li> <li>• RRSD teachers implementing the PAX program with fidelity in classrooms.</li> <li>• Improved TTFM Survey results</li> </ul>	<p>Complete</p> <p>Complete</p> <ul style="list-style-type: none"> <li>• Dec. 2021</li> <li>• Feb. 2022</li> <li>• June 2022</li> </ul> <p>March 2022</p> <p>Complete</p> <p>Complete</p> <p>Ongoing (2022-23)</p>

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<b>SRB-Atrieve payroll, financial / accounts and human resource program will be operating, and users will be proficient, and functionality improved.</b> <i>Healthy Living Sustainable Future</i>	K. McNabb L. Good	<ul style="list-style-type: none"> <li>Continue to implement the new Payroll, Financial / Accounts, Human Resource software program and successfully train staff.</li> <li>Expand online forms availability and integration in Atrieve eForms module – add forms as developed.</li> <li>Improve functionality of the new program – develop reports, manuals, dashboards, assistive information for users.</li> <li>Implement substitute teacher Automated Dispatch -WorkBoard module (2021-2022).</li> <li>Implement WorkFlow module (2021-2022); increase Human Resource, employment processing and staff orientation processes functionality and efficiency.</li> <li>Investigate, review, recommendation on Purchasing Cards module (when released by Atrieve – estimated 2021-2023)</li> <li>Investigate Occupational Health and Safety Module (2022-2025)</li> </ul>	<ul style="list-style-type: none"> <li><b>Work Board Web has been installed and live implementation is scheduled for January 1, 2022.</b></li> <li><b>Workflow module implementation has been scheduled for spring 2022.</b></li> <li><b>Workflow Module has been implemented (April 1, 2022)</b></li> <li><b>Workflow Module has been implemented (May 2022 New employee Onboarding process)</b></li> <li><b>Several new forms added to Atrieve E-Form list including Trustee Indemnity Claim form developed (Implement for 22-23)</b></li> <li><b>Demonstration of new modules. Demo logging into Atrieve.</b></li> <li><b>Request a Trustee to volunteer to test the Trustee Indemnity Claim form in June 2022.</b></li> </ul>	<ul style="list-style-type: none"> <li>Users of new program are competent and confident in using it.</li> <li>Functionality of the new program is improved – users become proficient in the programs and reports.</li> <li>New forms developed and available in eForms.</li> <li>Dashboards and assistive information is customized for users.</li> <li>Fiscal and Human Resource accountability of the Division is improved.</li> <li>Reduced paper documentation in accounts department – electronic records are the standard.</li> <li>Substitute teacher Automated Dispatch -Work Board module is implemented.</li> <li>WorkFlow module is implemented.</li> <li>Purchasing Cards module is reviewed with a recommendation on implementation.</li> <li>Occupational Health and Safety module is reviewed with a recommendation on implementation</li> </ul>	2021-2025
<b>Support staff will be well oriented to Divisional policies, procedures, practices.</b> <i>Healthy Living Sustainable Future</i>	K. McNabb	<ul style="list-style-type: none"> <li>Develop and implement a support staff orientation process / manual for new employees.</li> <li>Investigate the option for a staff online orientation process for new employees through Atrieve WorkFlow module.</li> <li>Investigate the option to combine the orientation process with teachers and support staff.</li> </ul>	<ul style="list-style-type: none"> <li><b>To develop after Workflow module is implemented with a plan to integrate into the RRSD Workflow site.</b></li> <li><b>To review in 2022-2023</b></li> </ul>	<ul style="list-style-type: none"> <li>Staff will be informed of Divisional employment, payroll and personnel policies and practices.</li> <li>Requests to payroll and personnel staff will reduce.</li> </ul>	2021-2024



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<b>Review Human Resource Administrative Process to improve procedures and process.</b>	Sr. Admin	Based on changes in Administrative and management jobs... <ul style="list-style-type: none"> <li>Review current HR process, procedures, and job responsibilities - SWOT analysis format.</li> <li>Develop an HR Resource manual to guide current process, procedures, and job responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>To review after Workflow module is implemented.</li> <li>To review in 2022-2023</li> </ul>	<ul style="list-style-type: none"> <li>Human Resource procedures, processes and responsibilities are well defined, effective, and efficient.</li> </ul>	2021-2024
<b>Renovation of the Manitoba Hydro Building to RRSD Division Transportation and Maintenance Building.</b> <i>Healthy Living Sustainable Future</i>	Sr. Adm.	<ul style="list-style-type: none"> <li>Develop a renovation plan and budget to transform the Minnedosa Manitoba Hydro Building into the RRSD Transportation and Maintenance Facility. <ul style="list-style-type: none"> <li>Finalize Schematic design - Class B Estimate</li> <li>Construction Drawings and Budget Estimate</li> <li>Tender</li> <li>Construction</li> </ul> </li> <li>Develop and implement a plan to relocate the IT Technicians to a school-based office.</li> <li>Disposal / sale of current Transportation Garage and Maintenance Shop.</li> </ul>	<ul style="list-style-type: none"> <li>Report to Board and updated probable Cost Estimate provided to the Board (October 2021). Sketch Plan Design approved, and construction/ tender documents are being developed by the Architect and Mechanical Consultant.</li> <li>Detailed construction documents are being developed</li> <li>Revised timeline: <ul style="list-style-type: none"> <li>Finalize construction and tender documents (May 2022)</li> <li>Tender Project (June 2022)</li> <li>Award Tender (June 2022)</li> <li>Construction starts (July 2022) <ul style="list-style-type: none"> <li>Light renovation -complete by mid fall 2022 (2-3 months)</li> <li>Extensive renovation – complete by late fall 2022 (4 months)</li> <li>New Construction – complete by spring 2023 (6 months)</li> </ul> </li> <li>Sale of current properties <ul style="list-style-type: none"> <li>Transportation Building winter 2022-2023</li> <li>Maintenance building spring-summer 2023</li> </ul> </li> </ul> </li> <li>Revised Timeline <ul style="list-style-type: none"> <li>Finalize construction and tender documents (June /July 2022)</li> <li>Tender Project (July/ August 2022)</li> <li>Award Tender (August / September 2022)</li> <li>Construction starts (Fall 2022) <ul style="list-style-type: none"> <li>Light renovation -complete by late fall / early winter 2022 (2-3 months)</li> <li>Extensive renovation – complete by spring 2023 (4 months)</li> <li>New Construction – complete by late summer 2023 (6 months)</li> </ul> </li> <li>Sale of current properties <ul style="list-style-type: none"> <li>Transportation Building spring 2022-2023</li> <li>Maintenance building fall 2023</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Transportation Garage and Maintenance Shop will be relocated to a renovated surplus Manitoba Hydro Building. <ul style="list-style-type: none"> <li>Transportation Building Winter 2021</li> <li>Maintenance building spring-summer 2022</li> </ul> </li> <li>The IT Technicians will be relocated to a school-based office.</li> <li>The current Transportation Garage and Maintenance Shop will sold / disposed.</li> </ul>	2021-2023



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<b>All worksites in the Division will comply with WSH training regulations.</b> <i>Healthy Living Sustainable Future</i>	K. McNabb	<ul style="list-style-type: none"> <li>Develop and implement positive and proactive options for WSH training opportunities.</li> <li>MSDS Online program will be implemented divisionally.</li> </ul>	<ul style="list-style-type: none"> <li><b>WSH Training (Harassment Awareness- Prevention) scheduled for October 25, 2021, was postponed to the new year due to technical issues.</b></li> <li><b>WSH Training scheduled for December 16, 2021, has been postponed until the new year due to CUPE strike.</b> <ul style="list-style-type: none"> <li>Incident reporting/investigations</li> <li>Lessons learned about WSH with COVID</li> <li>Committee basics for schools.</li> </ul> </li> <li>WSH Training facilitated by MTS and MSBA held February 25, 2022. <ul style="list-style-type: none"> <li>Incident reporting/investigations</li> <li>Lessons learned about WSH with COVID</li> <li>Committee basics for schools.</li> </ul> </li> <li>WSH Training (Harassment Awareness- Prevention re- scheduled for April 28, 2021.</li> <li>WSH Training (Harassment Awareness- Prevention held April 28, 2021.</li> <li>Provincial education sector MSDS program coordinated by MSBA has been changed to a new Vendor- to be implemented in 2022-2023.</li> </ul>	<ul style="list-style-type: none"> <li>All WSH Committee member will receive annual WSH training opportunities.</li> <li>Divisional WSH training will be held two days per year. Additional WSH training opportunities supported for employees (subject to budgetary priorities and limits).</li> <li>MSDA Online program is operational.</li> </ul>	2021-2022

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<b>Increase efficiency and accountability in route mapping and review</b>  <i>Sustainable Future Healthy Living</i>	C. Woodcock	<ul style="list-style-type: none"> <li>Investigate the application, benefits, and cost of implementing an APP that will be tied to the RRSD GPS program, (Geo Tab), that will allow parents to track their child's bus trip.</li> </ul>	<ul style="list-style-type: none"> <li><b>Currently collecting information from Traversa on their Ride 360 parental app.</b></li> <li><b>Information has been collected and pricing is above current budget. Reallocation of budget will be investigated to accommodate this program addition.</b></li> <li><b>In Communication with Traversa rep about having the parental app work with Core Traversa program instead of using advanced Traversa program. This would be more cost effective.</b></li> </ul>	<ul style="list-style-type: none"> <li>Students automatically assigned to stops based on Geo Tab location</li> <li>Functional parent app implemented 2022-2023 school year</li> </ul>	2022-2023
<b>Improve Bus Driver communication and accountability - Bus Driver Handbook Review</b>  <i>Sustainable Future Healthy Living</i>	C. Woodcock	<ul style="list-style-type: none"> <li>Bus Driver Handbook is reviewed for content, organization, accuracy, and relevancy.</li> </ul>	<ul style="list-style-type: none"> <li><b>First draft is completed</b></li> <li><b>Have started some second draft edits. Work is ongoing</b></li> <li><b>On Going</b></li> <li><b>On Going possible fall 2022 completion</b></li> </ul>	<ul style="list-style-type: none"> <li>Updated Bus Driver Handbook is created and implemented by September 2022 ensuring content is relevant and accurate and organization is user friendly</li> </ul>	2021-2022
<b>Transportation Policy Review</b>  <i>Sustainable Future</i>	C. Woodcock	<ul style="list-style-type: none"> <li>Transportation specific policies are reviewed for accuracy, relevancy. *Recommendations on transportation specific policies are provided to the Policy Review Committee.</li> </ul>	<ul style="list-style-type: none"> <li><b>On going</b></li> <li><b>No changes recommended currently.</b></li> <li><b>No changes</b></li> </ul>	<ul style="list-style-type: none"> <li>Transportation policies are reviewed and updated on a regular basis.</li> <li>Transportation policies are relevant to current transportation issues and concerns</li> </ul>	2021-2023
<b>Increase efficiency in bus garage work order system.</b>  <i>Sustainable Future Healthy Living</i>	C. Woodcock M. Bukarz	<ul style="list-style-type: none"> <li>Investigate feasibility of implementing paperless work orders.</li> <li>Collaborate with stakeholders (MPI, PTU and DOT) to ensure paperless work orders meet audit and inspection requirements.</li> </ul>	<ul style="list-style-type: none"> <li><b>Have had conversations with MPI stakeholders and they see no issues with paperless work order system. Plan to reach out to all other agencies soon.</b></li> <li><b>Waiting on a decision from PTU to see if a paperless work order system meets their criteria</b></li> <li><b>Paperless system meets criteria of all stakeholders. Implement fall of 2022</b></li> </ul>	<ul style="list-style-type: none"> <li>Work orders are done electronically.</li> <li>Paperless system in place for Sept 2022</li> </ul>	2021-2022

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<b>Improved aesthetics &amp; safety of building exterior</b>  <i>Sustainable Future Healthy Living</i>	F. Scott	• <b>Rivers Collegiate</b> New West door	• Completed Summer 2021	• Replace old doors and improve appearance	2020-2021
		• <b>Rivers Collegiate</b> Exterior masonry	• Completed Summer 2021	• Replace and repoint brick work to maintain building envelope	2021-2022
		• <b>Tanner’s Crossing School</b> Exterior Lighting Upgrade	• <b>On going</b>	• Upgrade existing lighting to LED to reduce energy and provide better lighting	2021-2022
		• <b>Tanner’s Crossing School</b> Exterior masonry	• Completed Summer 2021	• Replace missing bricks to maintain building envelope	2021-2022
		• <b>Rivers Elementary</b> New lift of asphalt on existing tarmac	• Completed Summer 2021	• Provide a safe level playground surface	2021-2022
		• <b>Elton Collegiate</b> Reinstall basketball and volleyball posts	• Completed Summer 2021	• Provide a safe outdoor basketball and volleyball courts	2021-2022
		• <b>Elton Collegiate</b> Replace 2 windows	• <b>Completed Winter 2021</b>	• Replace old windows with new energy efficient windows	2021-2022
		• <b>Forrest Elementary</b> Replace 5 windows	• <b>To be installed during Christmas Break 2021</b> • <b>2 completed, 3 more to be installed spring 2022</b>	• Replace old windows with new energy efficient windows	2021-2022
		• <b>Douglas Elementary</b> New front sidewalk	• Completed Summer 2021	• Replace old, deteriorated sidewalk with a new wheelchair accessible entrance.	2021-2022
		• <b>Erickson Elementary</b> Landscaping around North gym exit	• Completed Summer 2021	• Improve drainage to prevent spring flooding	2021-2022
		• <b>Minnedosa Collegiate</b> Fence replacement	• Completed Summer 2021	• Repair damage from 2020 flood and provide a barrier between river and soccer field	2021-2022
		• <b>Onanole Elementary</b> Retaining wall	• Completed Summer 2021	• Prevent spring flooding of neighboring properties	2021-2022
		• <b>All Schools</b> Purchase of box scraper	• Completed Summer 2021	• Maintain level parking lots for safety	2021-2022

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<b>Improve aesthetics &amp; safety of building interior</b>  <i>Sustainable Future Healthy Living</i>	F. Scott	<ul style="list-style-type: none"> <li><b>Rivers Collegiate</b> New flooring in rooms 13, 14, 15, and canteen</li> </ul>	<ul style="list-style-type: none"> <li>Completed Summer 2021</li> </ul>	<ul style="list-style-type: none"> <li>Remove old asbestos tile and replace with vinyl sheet flooring to improve safety and appearance</li> </ul>	2021-2022
		<ul style="list-style-type: none"> <li><b>Rapid City Elementary</b> New girls' washroom</li> </ul>	<ul style="list-style-type: none"> <li>Completed Summer 2021</li> </ul>	<ul style="list-style-type: none"> <li>New partitions, FRP plumbing, sinks, toilets, mirrors, flooring, and vanity</li> </ul>	2021-2022
		<ul style="list-style-type: none"> <li><b>Rivers Elementary</b> New barriers and railing on North and South stairwells</li> </ul>	<ul style="list-style-type: none"> <li><b>Completed Spring 2022</b></li> </ul>	<ul style="list-style-type: none"> <li>Provide safe access from floor levels</li> </ul>	2021-2022
		<ul style="list-style-type: none"> <li><b>All Schools</b> Painting</li> </ul>	<ul style="list-style-type: none"> <li>Completed Summer 2021</li> </ul>	<ul style="list-style-type: none"> <li>Elton doors – interior and exterior</li> <li>Rivers Collegiate classrooms</li> </ul>	2021-2022
<b>Division Capital D Plan for Schools</b>  <i>Sustainable Future Healthy Living</i>	F. Scott	<ul style="list-style-type: none"> <li><b>Tanner's Crossing School</b> Water sewer replacement</li> </ul>		<ul style="list-style-type: none"> <li>Replace aging water and sewer systems</li> </ul>	2021-2022
<b>5 Year Capital Plan for</b>  <i>Sustainable Future Healthy Living  Excellence in Education Community Partnerships</i>	F. Scott	<b>RENOVATIONS</b> <ul style="list-style-type: none"> <li><b>Rivers Collegiate (Approved)</b> Upgrade Science Lab</li> <li><b>Forrest Elementary (Approved)</b> Grooming room and accessibility door upgrade</li> </ul>	<ul style="list-style-type: none"> <li>RCI Science Lab upgrade approved (Sternberg Architecture Inc.)</li> <li><b>To be tendered Spring 2022</b></li> <li>Tender award to CW<sup>2</sup> Construction</li> <li><b>Completed Winter 2021</b></li> </ul>	<ul style="list-style-type: none"> <li>Currently in the planning stages</li> <li>Work in progress</li> </ul>	2021-2022  2021-2022
		<b>STRUCTURAL</b> <ul style="list-style-type: none"> <li><b>Minnedosa Collegiate (Approved)</b> Building envelope</li> </ul>	<ul style="list-style-type: none"> <li>Minnedosa Collegiate building envelope upgrade approved (Pico Architecture Inc.)</li> <li><b>Tender awarded to Regent Constuction (Winnipeg) work to begin Spring 2022</b></li> </ul>	<ul style="list-style-type: none"> <li>Upgrade masonry walls, exterior lighting, windows, doors, and insulation</li> </ul>	2021-2022
		<b>SYSTEMS</b> <ul style="list-style-type: none"> <li><b>Tanner's Crossing School (Approved)</b> Heat Pump Replacement</li> <li><b>Elton Collegiate (Request)</b> Furnace Replacement</li> <li><b>Rapid City Elementary (Request)</b> Air handling Unit Replacement</li> </ul>	<ul style="list-style-type: none"> <li>Approved and in the designing stages (H SB Engineering Consultants Ltd.)</li> <li><b>Tender awarded to Brandon Plumbing and Heating, work to begin Spring 2022</b></li> <li>5-year Capital Plan</li> </ul>	<ul style="list-style-type: none"> <li>Improved heat &amp; air quality</li> <li>Improved heat &amp; air quality</li> <li>Improved heat &amp; air quality</li> </ul>	2021-2022

# ROLLING RIVER SCHOOL DIVISION ACTION PLAN – 2021-2022 TO 2022-2023

Goal / Initiative <i>(What specifically are you trying to improve/achieve to move the priority forward?)</i>	Team Leaders <i>(Who will lead the initiative)</i>	Strategies / Activities <i>(What actions will you take?)</i>	Trimester Progress Reports <i>(Evidence of progress to date)</i>	Indicators of Progress <i>(What evidence exists that the goal/initiative is being met?)</i>	Target for Completion <i>(When is the initiative expected to be completed)</i>
		<ul style="list-style-type: none"> <li><b>Rivers Collegiate and Douglas Elementary (Requests)</b> Heating System Upgrade</li> </ul>	<ul style="list-style-type: none"> <li>5-year Capital Plan</li> <li>5-year Capital Plan</li> </ul>	<ul style="list-style-type: none"> <li>Improved heat &amp; air quality</li> </ul>	
		<p><b><u>EXPANDED CAPITAL SUPPORT PROJECTS (Approved)</u></b></p> <ul style="list-style-type: none"> <li><b>Erickson Elementary</b> Wheelchair lift to Gymnasium</li> <li><b>Oak River Elementary</b> Ceiling Tile Replacement - Asbestos Abatement</li> <li><b>Rivers Collegiate</b> Replace front entry door</li> <li><b>Elton Collegiate</b> Window replacement - 3 windows Replace HVAC unit</li> <li><b>Douglas Elementary, Forrest Elementary Elton Collegiate, Rapid City Elementary Rivers Elementary, Rivers Collegiate Erickson Elementary, Onanole Elementary Elton Collegiate</b> Accessibility and Security Upgrades</li> </ul>	<ul style="list-style-type: none"> <li>Completed Winter 2021</li> <li>Completed Summer 2021</li> <li>Completed Summer 2021</li> <li>Completed Winter 2021</li> <li>Completed Winter 2021</li> </ul>	<ul style="list-style-type: none"> <li>Provide accessibility to gymnasium</li> <li>Asbestos removal for safety</li> <li>Replace old door for increased energy efficiency.</li> <li>Replace old windows for increased energy efficiency.</li> <li>Replace HVAC Unit -Improved heat &amp; air quality</li> <li>Increased security</li> </ul>	<p>2021-2022</p> <p>2021-2022</p> <p>2021-2022</p>
<p><b>Custodians &amp; Maintenance staff will be knowledgeable in safety procedures</b></p> <p><i>Sustainable Future Healthy Living</i></p>	F. Scott	<ul style="list-style-type: none"> <li><b>Provide Workplace Safety &amp; Health training for Staff</b></li> </ul>	<ul style="list-style-type: none"> <li>Training for custodians and maintenance staff to be arranged.</li> <li>WSH Training – April 28 (Harassment Prevention in Schools) Jack Slessor (Safe Work Manitoba)</li> <li>Completed</li> <li>Maintenance Staff – Spring 2022 (Aerial Platform and Working at Heights) Bob Gaiser (Occupational Health and Safety Practitioner)</li> <li>Cancelled due to flood, rescheduled for fall</li> </ul>		